



School Action Team for Partnership

Agenda

September 22, 2021

Please use this link [_____](#) to attend the virtual meeting. *Password: xxx*

<p>I. Welcome & Introductions</p>	<p>Brenda Coe Jill Franciose Bev Weitzman Mariah Jackson Kate Spence Marco Pederson Jo Budzilowicz Jordan Goldberg Jada Roman</p>
<p>II. Purpose of School Action Team</p>	<p>See below</p>
<p>III. Anti-Racist & Racial Justice Initiatives</p>	<p>Update: -What stakeholders do we want to bring to the table to ensure we are reaching as many people as possible? -Open the conversation about how general education and special education teachers can collaborate for classroom and schoolwide activities to ensure all students are included</p> <p>Next Steps: -Invite more people from the community to join SATP -How can we use Genesis for community outreach and informing families?</p>
<p>IV. Environmental Magnet Theme</p>	<p>Update: -Looking for ways to enhance the environmental magnet curriculum</p> <p>Next Steps: -Brainstorm ways to engage students in all grade levels in environmentally themed</p>

	<p>activities, possibly one cohesive school project where each grade level contributes a portion</p>
<p>V. Community Suggestions related to our goals for the year</p>	<p>-Research and implement new ways to reach families so there is a diverse group that consistently contributes to the planning processes for school activities</p>
<p>VI. Next Meeting:</p>	<p>October 21, 2021, 6:00-7:00pm</p>

II. Purpose of School Action Team

A. The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:

- 1. Supporting the whole child through academic achievement and social emotional learning;**
- 2. Effective family advocacy, communication, and engagement;**
- 3. Ensuring a welcoming school environment;**
- 4. Offering volunteer opportunities for family and community engagement;**
- 5. Educating families to support learning at home; and**
- 6. Collaborating with Montclair Community Partners.**